



Ofsted Spiritual, Moral, Social and Cultural (SMSC) comments September - December 2014

Lower Schools by date order

(Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures)

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Cranfield Academy	16/10/14	2	<p>This is a good school Pupils' spiritual, moral, social and cultural development is outstanding. The school's rich curriculum prepares pupils well for life in modern Britain.</p> <p>The leadership and management Topics are planned to incorporate the school's values of courage, respect, tolerance, forgiveness and thoughtfulness. Pupils learn about different cultures and religions, and develop an appreciation of the arts. Many take on leadership responsibilities, such as being a member of the school parliament. The daily collective act of worship is broadly Christian but allows pupils of different faiths to participate. The spiritual, moral, cultural and social development of pupils is outstanding and pupils are thoroughly prepared for life in modern Britain.</p>
Ramsey Manor, Barton-le-clay	05/11/14	2	<p>This is a good school The school promotes pupils' spiritual, moral, social and cultural development well. They successfully learn the responsibilities of life in modern British democratic society.</p> <p>The leadership and management Pupils' spiritual, moral, social and cultural development is successfully promoted. All staff foster the school's values of care, honesty, respect for others, responsibility and tolerance. Pupils show consideration and respect for others and possess a good understanding of different cultures and faiths. They gain understanding of the responsibilities of citizens in modern British society.</p>
Moggerhanger	06/11/14	2	<p>This is a good school Pupils' spiritual, moral, social and cultural development is good. This helps to prepare pupils for life in modern Britain.</p> <p>The leadership and management Pupils' spiritual, moral, social and cultural development is strong. They are well-prepared for life in modern British society. Leaders ensure that pupils learn to respect British values arrange many trips and visits to help pupils understand the multi-cultural society they live in.</p>

			<p>Teaching about democracy is given a high profile by the school and pupil's views are heard through the school council.</p> <p>The behaviour and safety of pupils</p> <p>Behaviour</p> <p>Pupils' social, moral, cultural and spiritual development is supported very well through assembly topics and wider trips and visits. They have respect for each other and show a pride for their school. They are developing a good understanding of life in modern Britain.</p>
Northhill	14/11/14	2	<p>This is a good school</p> <p>The school supports the social, moral, spiritual and cultural development of its pupils well, supported by good links with the church.</p> <p>The leadership and management</p> <p>The spiritual, moral, cultural and social skills of the pupils are developed well. The strong school ethos is reflected in well-planned assemblies where pupils have opportunities to reflect. There are good links with the church. The school is working towards achieving the 'Values mark.' There is a new value each half term, currently it is forgiveness. Pupils understand this and say that if they fall out, 'We forgive each other.'</p> <p>Pupils have wide opportunities to take part in musical events and learn to play a range of instruments. The school choir recently sung in St Albans Cathedral. The school has made a link with a school in India. There is regular communication between the schools. Pupils also take part in 'Global days.' Each class becomes a different country, work is rotated and pupils learn about the culture of that country.</p>
Studham	20/11/14	1	<p>This is an outstanding school</p> <p>The school's values and beliefs are shared with the pupils and these contribute to pupils' excellent social, moral, spiritual and cultural development.</p> <p>The leadership and management</p> <p>Assemblies help to promote respect for individuals from all walks of life and prepare pupils exceptionally well for life in modern Britain. Consistently well-planned learning experiences support pupils' spiritual, moral, social and cultural development very effectively. Consequently, pupils have a strong understanding of tolerance and democracy. The agreed set of values that staff and pupils focus on is embedded in everything it does, and this creates a reflective, diverse and respectful atmosphere across the school.</p> <p>Behaviour</p> <p>Pupils respond extremely well to the school's excellent promotion of spiritual, moral, social and cultural development.</p> <p>Safety</p> <p>Planned activities in lessons and the opportunities to go away from school on trips and visits give pupils excellent experiences and teach them about life in Britain and the diversity of its culture. Consequently, they learn to respect and value these differences and, in turn, expect to be respected for their own individual beliefs and ways of life.</p>

Shelton	03/12/14	3	<p>The school has the following strengths The school's aims and values, for example 'doing the best you can', play an important part of school life. They have been wholeheartedly adopted by both adults and pupils, and this supports pupils' spiritual, moral, social and cultural development very well.</p> <p>The leadership and management The school's strong emphasis on co-operation, respect, tolerance and appreciating the way of life of others, supports the pupils' strong spiritual, moral, social and cultural development effectively and helps to prepare them well for life in modern Britain.</p>
---------	----------	----------	---

Primary Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
Barnfield Vale Academy, Dunstable	18/09/14	2	<p>This is a good school The broad and interesting curriculum contributes strongly to pupils' achievement and to their spiritual, moral, social and cultural development.</p> <p>The behaviour and safety of pupils The high standards of behaviour contribute strongly to the development of pupils' spiritual, moral, social and cultural development. Pupils work and socialise with those who have faiths and beliefs different from their own, have a keen understanding of right and wrong and demonstrate positive attitudes of tolerance and mutual respect. Consequently, the use of discriminatory or derogatory language is extremely rare and pupils have a clear understanding about how their behaviour contributes to the positive culture of the school.</p>
Lancot	18/09/14	4	<p>The school has the following strengths Pupils have good spiritual, moral, social and cultural development due to the strong values promoted by staff and governors.</p> <p>The behaviour and safety of pupils Pupils talk with great enthusiasm and commitment about the school's approach to promoting values. This contributes to their good moral, social and cultural development.</p>
Caddington Village	07/10/14	3	<p>Main findings Pupils have helped to lead work to change the behaviour policy. This is centred on a 'praise and consequence ladder'. Pupils understand this simple system and respond well to it. It helps them to develop their sense of right and wrong, and supports your work on developing the social, moral, spiritual and cultural aspects of your pupils.</p>
St Augustine's Academy, Dunstable	22/10/14	2	<p>This is a good school Pupils' spiritual, moral, social and cultural development is a particular strength of the academy.</p>

			<p>The leadership and management Pupils' spiritual, moral, social and cultural education is developed through strong links with the church and the academy's own values system. Pupils told the inspector how the 'honesty tree' and 'values basket' are used in assembly to help them make the right choices. The 'Star of the Week' award is given to pupils who have demonstrated values such as respect, honesty and consideration in their behaviour during the week. This supports good behaviour in school and helps to prepare pupils for life outside the academy.</p>
Tithe Farm Houghton Regis	07/11/14	3	<p>The leadership and management Pupils' spiritual, moral, social and cultural development is promoted well – for example, through educational visits and celebrating festivals from different countries and religions. In addition to sharing experiences with pupils from the many minority ethnic and cultural backgrounds, pupils' cultural development and creativity are enhanced through art and music. Pupils are gaining a good understanding of right and wrong and of the importance of taking responsibility within the community. As a result they are developing an understanding of British values and democracy.</p>
Kensworth	10/12/14	3	<p>The school has the following strengths Staff create a caring, respectful atmosphere in and around school. Pupils respond positively to these good role models and this supports pupils' spiritual, moral, social and cultural development particularly well.</p> <p>The leadership and management The school's religious beliefs underpin all it does. However, it also makes sure that pupils understand and respect other faiths and cultures. Pupils are very knowledgeable about other world religions and talked to the inspector about the importance of respecting others' views. Opportunities to discuss such issues develop mature attitudes and help prepare pupils well for life in modern Britain. The school effectively promotes equality of opportunity and tackles discrimination through its messages of fairness and consideration. Assemblies and subsequent classroom discussions effectively support pupils' spiritual, moral, social and cultural development. The excellent role models of adults in the school, who are consistently sensitive to pupils' needs, encourage pupils to treat each other with similar respect and care.</p>

Middle Schools by date order

School	Inspection date	Overall grade	Spiritual, moral, social and cultural comments
Fulbrook	18/09/14	3	<p>The school has the following strengths The curriculum is well planned so that pupils are able to develop their spiritual, moral, social and cultural understanding well.</p>
Holywell	10/10/14	2	<p>This is a good school Support for students' spiritual, moral, social and cultural development is very effective.</p>

Special Schools by date order

School	Inspection date	Overall grade	Spiritual, Moral, Social and Cultural (SMSC) comments
Ivel Valley	25/09/14	2	The early years provision Children make good progress in their learning, including in their spiritual, moral, social and cultural development.

Grade 1= Outstanding Grade 2 = Good Grade 3 = Requires Improvement 4= Serious Weaknesses / Special Measures